

Step 1:

Design a colourful poster explaining the following keywords:

RHYTHM	MAJOR	MINOR	MELODY
COMPOSITION	TERNARY	BINARY	DURATION

Step 2:




You have been asked to write about your favourite song for a local newspaper, explaining why it is your favourite. You can discuss:

Instruments	Words/lyrics	Verses/Chorus	Mood
Vocals	Tempo	Personal opinion	Singer/artist

Step 3:

Use the note values you have learnt in the lessons to write a rhythm, using the rhythm boxes below

1. Remember you only have **4 beats** per box
2. Use **the key** at the side of the boxes to help you
3. Make sure you can **clap it** correctly

-  = 1 beat (ta)
-  = 1 beat (ta-the)
-  = 2 beats (ta-ah)
-  = 4 beats (ta-ah-ah-ah)

Step 4

1. Assess the tune (s) you have created using the information on the school music area online
2. Write about **www and ebi and decide whether you are bronze, silver, gold or platinum** giving your reasons
3. Write your tune in your planner if you want to remind yourself of it at home
4. Using online pianos on google or your own keyboard to practise it.